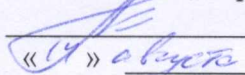




ФЕДЕРАЛЬНОЕ АГЕНТСТВО НАУЧНЫХ ОРГАНИЗАЦИЙ РОССИЙСКОЙ ФЕДЕРАЦИИ
Федеральное государственное бюджетное учреждение науки
**«Институт автоматизации и процессов управления
Дальневосточного отделения Российской академии наук»**
(ИАПУ ДВО РАН)

«СОГЛАСОВАНО»

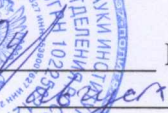
Зам. директора по научно-
образовательной и инновационной
деятельности, д.ф.-м.н.


Н.Г. Галкин
2014 г.

«УТВЕРЖДАЮ»

Директор ИАПУ ДВО РАН
академик




Ю.Н. Кульчин
2014 г.

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
по дисциплине «Иностранный язык (английский)»
профессиональная образовательная программа высшего образования
по всем направлениям подготовки/профилям
Образовательные программы
Форма подготовки (очная, заочная)

Кафедра иностранных языков ИБМ ДВО РАН

**ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ СРЕДСТВ
по дисциплине «Иностранный язык (английский)»**

**УК-3 - готовность участвовать в работе российских и международных исследовательских коллективов по
решению научных и научно- образовательных задач**

Планируемые результаты обучения* (показатели достижения заданного уровня освоения компетенций)	Критерии оценивания результатов обучения				
	1	2	3	4	5
Владеет: технологиями оценки результатов коллективной деятельности по решению научных и научно-образовательных задач, в том числе ведущейся на иностранном языке	Отсутствие навыков	Фрагментарное применение технологий оценки результатов коллективной деятельности по решению научных и научно-образовательных задач, в том числе ведущейся на иностранном языке	В целом успешное, но не систематическое применение технологий оценки результатов коллективной деятельности по решению научных и научно-образовательных задач, в том числе ведущейся на иностранном языке	В целом успешное, но сопровождающееся отдельными ошибками применение технологий оценки результатов коллективной деятельности по решению научных и научно-образовательных задач, в том числе ведущейся на иностранном языке	Успешное и систематическое применение технологий оценки результатов коллективной деятельности по решению научных и научно-образовательных задач, в том числе ведущейся на иностранном языке
Шкала оценивания (соотношение с традиционными формами аттестации)	незачтено	незачтено	зачтено	зачтено	зачтено
Шкала оценивания (соотношение с традиционными формами аттестации)	неудовлетворительно	неудовлетворительно	удовлетворительно	хорошо	отлично

УК-4 - готовность использовать современные методы и технологии научной коммуникации на государственном и иностранном языках

Планируемые результаты обучения (показатели достижения заданного уровня освоения компетенций)	Критерии оценивания результатов обучения				
	1	2	3	4	5
Знает: методы и технологии научной коммуникации на государственном и иностранном языках	Отсутствие знаний	Фрагментарные знания методов и технологий научной коммуникации на государственном и иностранном языках	Неполные знания методов и технологий научной коммуникации на государственном и иностранном языках	Сформированные, но содержащие отдельные пробелы знания методов и технологий научной коммуникации на государственном и иностранном языках	Сформированные и систематические знания методов и технологий научной коммуникации на государственном и иностранном языках
Знает: стилистические особенности представления результатов научной деятельности в устной и письменной форме на государственном и иностранном языках	Отсутствие знаний	Фрагментарные знания стилистических особенностей представления результатов научной деятельности в устной и письменной форме на государственном и иностранном языках	Неполные знания стилистических особенностей представления результатов научной деятельности в устной и письменной форме на государственном и иностранном языках	Сформированные, но содержащие отдельные пробелы знания основных стилистических особенностей представления результатов научной деятельности в устной и письменной форме на государственном и иностранном языках	Сформированные систематические знания стилистических особенностей представления результатов научной деятельности в устной и письменной форме на государственном и иностранном языках

<p>Умеет: следовать основным нормам, принятым в научном общении на государственном и иностранном языках</p>	<p>Отсутствие умений</p>	<p>Частично освоенное умение следовать основным нормам, принятым в научном общении на государственном и иностранном языках</p>	<p>В целом успешное, но не систематическое умение следовать основным нормам, принятым в научном общении на государственном и иностранном языках</p>	<p>В целом успешное, но содержащее отдельные пробелы умение следовать основным нормам, принятым в научном общении на государственном и иностранном языках</p>	<p>Успешное и систематическое умение следовать основным нормам, принятым в научном общении на государственном и иностранном языках</p>
<p>Владеет: навыками анализа научных текстов на государственном и иностранном языках</p>	<p>Отсутствие навыков</p>	<p>Фрагментарное применение навыков анализа научных текстов на государственном и иностранном языках</p>	<p>В целом успешное, но не систематическое применение навыков анализа научных текстов на государственном и иностранном языках</p>	<p>В целом успешное, но сопровождающееся отдельными ошибками применение навыков анализа научных текстов на государственном и иностранном языках</p>	<p>Успешное и систематическое применение навыков анализа научных текстов на государственном и иностранном языках</p>
<p>Владеет: навыками критической оценки эффективности различных методов и технологий научной коммуникации на государственном и иностранном языках</p>	<p>Отсутствие навыков</p>	<p>Фрагментарное применение навыков критической оценки эффективности различных методов и технологий научной коммуникации на государственном и иностранном языках</p>	<p>В целом успешное, но не систематическое применение навыков критической оценки эффективности различных методов и технологий научной коммуникации на государственном и иностранном языках</p>	<p>В целом успешное, но сопровождающееся отдельными ошибками применение навыков критической оценки эффективности различных методов и технологий научной коммуникации на государственном и</p>	<p>Успешное и систематическое применение навыков критической оценки эффективности различных методов и технологий научной коммуникации на государственном и</p>

				иностранном языках	иностранном языках
Владеет: различными методами, технологиями и типами коммуникаций при осуществлении профессиональной деятельности на государственном и иностранном языках	Отсутствие навыков	Фрагментарное применение различных методов, технологий и типов коммуникаций при осуществлении профессиональной деятельности на государственном и иностранном языках	В целом успешное, но не систематическое применение различных методов, технологий и типов коммуникаций при осуществлении профессиональной деятельности на государственном и иностранном языках	В целом успешное, но сопровождающееся отдельными ошибками применение различных методов, технологий и типов коммуникаций при осуществлении профессиональной деятельности на государственном и иностранном языках	Успешное и систематическое применение различных методов, технологий и типов коммуникаций при осуществлении профессиональной деятельности на государственном и иностранном языках
Шкала оценивания (соотношение с традиционными формами аттестации)	незачтено	незачтено	зачтено	зачтено	зачтено
Шкала оценивания (соотношение с традиционными формами аттестации)	неудовлетворительно	неудовлетворительно	удовлетворительно	хорошо	отлично

Перечень оценочных средств

№ п/п	Контролируемые части дисциплины	Коды компетенций и планируемые результаты обучения		Оценочные средства - наименование	
				текущий контроль	промежуточная аттестация
2	Практическая часть	УК – 3	Владеет технологиями оценки результатов коллективной деятельности по решению научных и научно-образовательных задач, в том числе ведущейся на иностранном языке	дискурсы	1. Чтение, письменный и устный перевод текста по направлению и профилю подготовки. 2. Представление терминологического словаря-минимума. 3. Беседа по научной работе аспиранта.
		УК - 4	Умеет следовать основным нормам, принятым в научном общении на государственном и иностранном языках Владеет навыками анализа научных текстов на государственном и иностранном языках; навыками критической оценки эффективности различных методов и технологий научной коммуникации на государственном и иностранном языках; различными методами, технологиями и типами коммуникаций при осуществлении профессиональной деятельности на государственном и иностранном языках.	контрольная работа; тесты; доклады; сообщения; ролевые игры.	

КОМПЛЕКСЫ ОЦЕНОЧНЫХ СРЕДСТВ ДЛЯ ТЕКУЩЕЙ АТТЕСТАЦИИ

Дискурсы:

1. Science and Technology.
2. Methodology of research.
3. Outstanding scientists.
4. Innovative Technologies.
5. The Role of Experiment in Science.

Тесты:

1. Диагностический. (Приложение 1)
2. Действительный залог. (Приложение 2)
3. Страдательный залог. (Приложение 3)
4. Модальные глаголы. (Приложение 4)
5. Условные предложения. (Приложение 5)
6. Комплексный грамматический. (Приложение 6)

Доклады и сообщения:

по направлениям и профилям подготовки научной работы аспиранта

Ролевые игры:

1. Laboratory experiment. (Приложение 7)
2. International Scientific Conference. (Приложение 8)

ЗАЧЕТНО-ЭКЗАМЕНАЦИОННЫЕ МАТЕРИАЛЫ

Задания для зачета

1. Сдача внеаудиторного чтения (устный перевод 100 страниц оригинального текста по направлению и профилю подготовки, письменный перевод 5000 печатных знаков из общего объема материала для индивидуального чтения);

2. Наличие терминологического словаря-минимума, включающего 100 терминов, составленного аспирантом по прочитанной литературе на

иностранном языке (английском) по направлению и профилю подготовки.

3. Беседа с экзаменаторами на иностранном языке (английском) по вопросам, связанным с направлением и профилем подготовки и научной работой аспиранта.

Вопросы для подготовки к зачету

1. Represent yourself.
2. What is your education background?
3. What higher school did you graduate from and when?
4. What is your major?
5. When did you begin to take interest in research work?
6. What have you taken up as the subject of your research?
7. What is the topicality, aim, subject, hypothesis of your dissertation?
8. What's a plan of your dissertation?
(Introduction, theoretical part, experimental part, conclusion)
9. What practical application will your research have?
10. What kinds of experiments are you going to make or have you already made?
11. Have you got any publications?
12. Where and when did you publish your articles?
13. Who is your scientific supervisor?
14. In what way does he/she help you?
15. What is his/her scientific degree?
16. What department are you attached?
17. Have you ever made scientific reports? Where?
18. How do you work at your English?
19. What professional English literature do you read?

Задания для экзамена

1. Чтение и письменный перевод со словарем оригинального текста по направлению и профилю подготовки на русский язык. Объем 2700-3000 печатных знаков. Время выполнения работы - 45-60 минут. Форма проверки – чтение части текста вслух и проверка подготовленного письменного перевода.

2. Просмотровое чтение оригинального текста по направлению и профилю подготовки. Объем 1000-1500 печатных знаков. Время выполнения работы - 3-5 минут. Форма проверки – передача извлеченной информации на русском языке.

3. Беглое чтение научно-популярного текста на иностранном языке (английском) по социально-политической тематике. Объем 1500-2000 печатных знаков. Время на подготовку – 10 минут. Форма проверки – передача извлеченной информации на русском языке и беседа на иностранном языке (английском) по прочитанному тексту.

4. Беседа с экзаменаторами на иностранном языке (английском) по вопросам, связанным с направлением и профилем подготовки и научной работой аспиранта. Изложение цели, предмета исследования, теоретического и практического выхода работы, научных планов.

Диагностический тест

I. Fill in the blanks with the proper words.

1. He was suited for the _____ of law.

- a) work b) job c) profession d) trade

2. He started _____ a business career.

- a) to make b) to do c) to take

3. He has a part-time _____ selling in a jewelry store.

- a) a job b) work c) trade d) craft

4. I want to do secretarial _____.

- a) career b) work c) job d) duties

5. What sort of _____ did you have in mind?

- a) skill b) career c) occupation d) employment

6. On no condition should _____ personnel use the equipment.

- a) inexperienced b) untrained c) unemployed d) unprepared

II. Replace the blanks with prepositions if necessary.

7. He was very good _____ his hands.

- a) with b) by c) in d) at

8. His younger daughter goes _____ nursery school.

a) at b) in c) to d) into

9. I am the first child in my family to attend_____college.

a) to b) — c) at d) in

10. Today he works_____Ford as a part-time computer programmer.

a) at b) for c) with d) in

11. In June he'll graduate_____Yale University and then go on to 3-year-law school.

a) from b) in c) at d) with

12. There have been major new developments_____satellite technology.

a) at b) of c) in d) to

III. Replace the blanks with articles if necessary.

13. Those who do well in_____academic work usually do equally well afterwards in the professions.

14. At____school for every two hours of work in_____classroom there will be about ____hour of_____homework or private study.

15. If you are to work effectively on your own, you must have_____sustained interest in your work.

16. Those who can sell themselves best will get_____best jobs and best salaries.

17. Job success in_____chief way we measure our own usefulness, our worth.

18. People need contact with _____ others, although _____ amount of contact they need varies greatly from one person to another.

19. If you expect _____ full day's pay, you must give _____ full day's work.

IV. Find the mistakes.

20. Ellen will go back (1) to work as soon as she will find (2) a job she likes and feels (3) she can do (4) well.

21. Mark changed job (1) two more times to accept (2) jobs (3) with increasing (4) responsibility.

22. In (1) the production of automobiles management gave (2) directions to workers (3) who do (4) research and development.

23. Many people enjoy working (1) on a college campus where they can be associated (2) with those who are interested (3) in learning and improving themselves (4).

24. It appeared that Jonathan was offered (1) a post as (2) assistant lecturer in (3) English literature in one of the new northern universities (4).

V. Fill in the blanks with the proper verbs.

Dialogue1.

25. A: ...you any vacancies for full-time staff?

a) has b) have c) has had d) are having

26. B: What ... you... in mind?

- a) did have b) will have c) have had d) has had

A: Something in the domestic line.

27. B: ... you ... any experience?

- a) did have b) will have c) are having d) have had

A: No, I'm more or less straight from school.

28. B: I can't promise anything, but I ... my best.

- a) 'll do b) have done c) 'm doing d) had done

Dialogue2.

29. A: I ... for a job where I can live in.

- a) 'm looking b) was looking c) 'll be looking d) 're looking

30. B: What exactly ... you ... ?

- a) will want b) did want c) do want d) have wanted

A: I wouldn't mind working in a pub.

31. B: ... you ... anything like that before?

- a) have done b) has done c) will do d) was done

32. A: Well, I once ... a bit waiting.

- a) do b) does c) did

33. B: Fill in this form and I'll let you know if anything

- a) turns up b) turn up c) turned up

VI. Match the words on the left with their definitions on the right.

34. success

a) knowledge or skill gained from doing a job or activity

35. unemployment

b) an academic title or qualification, usually with a grade, by a university or

36. experience

37. career

- | | |
|-------------------|--|
| 38. lifestyle | college to somebody who has |
| 39. degree | successfully completed a course |
| 40. advertisement | c) a public notice offering or asking for goods, services, etc. |
| 41. vocational | d) the achievement of a desired aim, or of fame, wealth or social position |
| 42. salary | e) a job or profession, esp. one with opportunities for progress or promotion |
| 43. earnings | f) a fixed regular payment, <i>usually</i> made every month to employees doing especially professional office work |
| | g) the state of being without a paid job |
| | h) the way in which an individual or a group lives |
| | i) relating to the qualification and preparation needed for a particular job |
| | j) the money that you receive for the work you do |

VII. Match the beginnings on the left with their endings on the right.

- | | |
|---|---|
| 44. Success in study depends not only on ability and hard work, ... | a)... to talk to others about their work and their problems. |
| 45. In my experience discussion and group work are rare among British students. Americans and Australians seem much readier ... | b) ...and enjoying work means choosing the right career in the first place. |
| 46. It is important that people enjoy their work as much as possible... | c) ... but also on effective methods of study |
| | d) ... careful and systematic exploration of the problem is required. |

47. High motivation speeds the performance of an easy and simple task. But in a difficult task, where alternative methods of attack are possible, ...

48. Unfortunately, many older people look back on their lives, and regret that ...

49. Russians love education. They adore education to the extent that they will actually jeopardize earnings and career growth by going back into university and earning a second degree.

e) ... they did not obtain some good vocational guidance when they were about sixteen years of age.

VIII. Rearrange the following utterances in the logical order of the text.

50. You will have a good idea about what salaries are being offered for what kinds of work. (1)

51. If you get into the habit of reading the Help Wanted advertisements in your local newspaper, you will learn quite a bit about the job market. (2)

52. It will also give you an idea about what the qualifications are for the kind of work which interests you. (3)

53. You should follow up every newspaper ad which looks like it might lead to the job you are seeking. (4)

54. There are often not jobs at all, but attempts to sell goods. (5)

55. However, you must be careful. Do not apply for a job which requires you to make a deposit of money. (6)

Тест

Времена. Действительный залог

1. Look at the man standing over there. ... you ... him?

- | | |
|---------------------|-------------------------|
| a) Do ... remember | c) Are ... remembering |
| b) Did ... remember | d) Were ... remembering |

2. We ... our supper an hour ago

- | | |
|-------------|------------------|
| a) finish | c) have finished |
| b) finished | d) had finished |

3. I heard the news last night, but I ... it today

- | | |
|----------------|------------------|
| a) heard | c) have heard |
| b) didn't hear | d) haven't heard |

4. When I had a dog, I always ... him out for a walk

- | | |
|---------|---------------|
| a) take | c) have taken |
| b) took | d) was taking |

5. I'll come and see you before I ... for England

- | | |
|---------------|----------------|
| a) leave | c) shall leave |
| b) will leave | d) have left |

6. When I ... to the radio last night, I heard a loud scream

- | | |
|------------------|------------------------|
| a) listened | c) was listening |
| b) have listened | d) have been listening |

7. By the end of the year he will ... more than a million miles

15. I ... for you at the theatre at 7 o' clock

- a) will wait
- b) shall wait
- c) shall be waiting
- d) shall have waited

16. Look, a man is running after bus. He ... to catch it

- a) want
- b) wants
- c) is wanting
- d) was wanting

17. You won't speak English well unless you ... to England

- a) go
- b) goes
- c) will go
- d) won't go

18. By the end of summer he ... us to speak English

- a) will teach
- b) will be teaching
- c) will be taught
- d) will have taught

19. When I arrived at his house, he ... to the latest news

- a) listened
- b) was listened
- c) was listening
- d) has been listening

20. I ... at this picture for 5 minutes, but I can't see you in it

- a) look
- b) am looking
- c) have looked
- d) have been looking

21. No, he is not here. He... just... .

- a) is... going
- b) was... going
- c) has... gone
- d) has... been going

22. I shall not move from here until he ... back.

b) did... hear d) are... hearing

30. We... still...tea in the garden when you came.

a) have c) have had

b) had d) were having

31. Nobody ... to me since my birthday.

a) writes c) was written

b) was writing d) has written

32. If you ever ... to China, you will see some queer things there.

a) go c) will go

b) goes d) shall go

33. She ought to stop working; she has a headache because she ... too long

a) reads c) has been read

b) is reading d) has been reading

34. By next June he will ... his second novel.

a) write c) be written

b) be writing d) have written

35. I always ... a hat when it snowed.

a) wear c) wore

b) was wearing d) had worn

36. It is the third English novel he ... this year.

a) read c) had read

b) has read d) had been read

37. I don't think he will have phoned before he

- a) arrive
- b) arrives
- c) will arrive
- d) has arrived

38. I see that you ... a new hat.

- a) bought
- b) have bought
- c) had bought
- d) had been bought

39. We ... coffee every day when we were in France

- a) drink
- b) drank
- c) have drunk
- d) had drunk

40. Where are the children? They ... computer games.

- a) play
- b) plays
- c) are playing
- d) have been playing

41. This is the best film I have ... seen

- a) still
- b) ever
- c) never
- d) so far

42. This shoe ... to Mr. Brown, I think.

- a) belong
- b) is belonging
- c) belongs
- d) are belonging

43. Plants die if you ... water them.

- a) won't
- b) don't
- c) wouldn't
- d) haven't

44. This time tomorrow they ... in the train on their way to Chicago.

- a) will sit c) will be sitting
b) are sitting d) have been sitting

45. I ... hardly... speaking with a porter when the phone rang again.

- a) finished c) had... finished
b) have... finished d) was... finished

46. That morning she went out after she ... somebody.

- a) have phoned c) has phoned
b) had phoned d) was phoned

47. I saw the light in your window as I ... by.

- a) passed c) am passing
b) have passed d) was passing

48. ... it ... raining yet?

- a) did... stop c) has... stopped
b) is... stopped d) had... stopped

49. I can't find my umbrella. I think somebody ... it by mistake.

- a) took c) was taking
b) takes d) has taken

50. If you ... late, I can walk with your dog.

- a) will be c) is
b) shall be d) are

51. We are going to Antallia as soon as we ... taking our final exams.

- a) are finish c) 'll finish

b) had finish d) finish

52. He ... rich.

a) is not c) has no

b) does not d) has not

53. My dad has not read the newspaper yet, ...?

a) isn't he c) did he

b) has he d) hasn't he

54. Where is Jane? - She ... to the shops. She'll be back soon.

a) went c) has been

b) has gone d) had gone

55. Your sister used to visit your parents quite often, ...?

a) didn't she c) doesn't she

b) wouldn't she d) hadn't she

Тест

Времена. Страдательный залог.

1. You ... when you see the view.

- | | |
|-----------|-------------------|
| a) amaze | c) were amazed |
| b) amazes | d) will be amazed |

2. The day before yesterday we ... to the restaurant by Tom Jenkins.

- | | |
|-----------------|------------|
| a) are invited | c) invite |
| b) were invited | d) invited |

3. Look! The bridge ... repaired.

- | | |
|-------------|--------------|
| a) is being | c) has being |
| b) is been | d) has been |

4. Are you married? Yes, I

- | | |
|-------|--------|
| a) do | c) was |
| b) am | d) are |

5. Will these clothes ... on Saturday?

- | | |
|---------|------------|
| a) make | c) be make |
| b) made | d) be made |

6. What ... the tourist ... when you passed them?

- | | |
|------------------|------------------------|
| a) was... shown | c) was... being shown |
| b) were... shown | d) were... being shown |

7. Ann ... such strange shoes lately.

- | | |
|-----------|--------------------|
| a) bought | c) has been bought |
|-----------|--------------------|

b) was bought d) had been bought

8. Jane didn't know about the change of plans. She

a) didn't tell c) wasn't tell
b) hadn't tell d) hadn't been told

9. What ... in the Art Museum when you visited it?

a) displayed c) was displayed
b) had displayed d) was being displayed

10. She ... hardly ... the news when she ran out of the room.

a) has... told c) has... been told
b) had... told d) had... been told

11. We couldn't use the Xerox this morning. It

a) repaired c) has been repaired
b) has repaired d) was being repaired

12. Why didn't you go to the doctor after you

a) told c) had told
b) have told d) had been told

13. The visitors... by us at the station tomorrow.

a) meet c) are met
b) are meeting d) will be met

14. The thief ... a fair trial and sent to prison.

a) gave c) is given

b) was given d) gives

15. The house ... up for summer and the old gardener will look after it.

a) locks c) is locked

b) locked d) will be locked

16. All the dinner ... before they finished the conversation.

a) was eaten c) has been eaten

b) was being eaten d) had been eaten

17. The box ... for the last hundred years.

a) didn't open c) has been eaten

b) wasn't opened d) had been eaten

18. I ... for something I didn't do.

a) am punished c) has been punished

b) was punished d) had been punished

19. He saw that the table ... into the corner.

a) is pushed c) has been pushed

b) was pushed d) had been pushed

20. I can't bear it. The piano ... far too loudly.

a) is played c) is being played

b) was played d) has been played

21. The chickens ... today.

a) was not eaten c) has not been eaten

b) were not eaten d) have not been eaten

22. She said that some ink ... on her carpet.

- a) was spilled
- b) were spilled
- c) has been spilled
- d) had been spilled

23. a) The door has been already shut

- b) The door already has been shut
- c) The door has already been shut
- d) The door has been shut already

24. a) The article beautifully has been written

- b) The article has beautifully been written
- c) The article has been beautifully written
- d) The article has been written beautifully

25. a) Will be finished the book next month?

- b) Will be the book finished next month?
- c) Will the book be finished next month?
- d) Will the book next month be finished?

- a) could
- b) couldn't
- c) were not able
- d) were allowed to

8. I'm afraid you'll ... go there alone, darling. I have such a headache.

- a) have
- b) have to
- c) be to
- d) be allowed

9. Ann ... work hard to master the language, didn't she?

- a) must
- b) have to
- c) had to
- d) could

10. Where is Tom? - He ... in the library now.

- a) must study
- b) must have studied
- c) must be studying
- d) must have been studying

11. This carpet was priced at & 500, but I ... get a discount (скидка) because of this small mark in the corner.

- a) could
- b) couldn't
- c) was able
- d) was able to

12. We'll ... run if we don't want to be wet.

- a) have
- b) have to
- c) be to
- d) be allowed to

13. I ... go swimming when it is warmer.

- a) could
- b) was able to
- c) shall be able to
- d) will be able to

14. You will ... speak Spanish in another few month.

- a) can
- b) may
- c) be able to
- d) be allowed

15. Little children like books with large print. They ... read them more easily.

- a) must
- b) have to
- c) can
- d) should

16. ... I speak to Jane , please?

- a) should
- b) may
- c) must
- d) ought

17. It will be dark soon. I think I ... take a taxi.

- a) must
- b) am to
- c) 'll have to
- d) 'll need

18. Everybody will ... work hard if they want to pass exams.

- a) must
- b) must to
- c) have
- d) have to

19. Ann ... eat less, she is too fat.

- a) must to
- b) should
- c) mustn't to
- d) shouldn't to

20. He ... play chess when he was young.

- a) can
- b) could
- c) was able
- d) was allowed

21. She ... play the piano when she is better.

- a) can
- b) will be able
- c) will be able to
- d) will be allowed

22. He needn't do that, need he? - Yes, I'm afraid he

- a) need
- b) must
- c) does
- d) is

23. I don't ... tell my husband such things; he's a born gentleman.

- a) allowed to
- b) ought to
- c) have to
- d) able to

24. My doctor says I ... eat meat, but I needn't take his advice if I don't want to.

- a) have not
- b) don't have
- c) didn't have to
- d) mustn't

25. When I decided to come back to the hotel, I ... ask a citizen to show.

- a) had to
- b) was able
- c) was allowed
- d) was allowed to

- a) could not c) were not able to
b) was not able to d) should not have been
 able to

8. If men ... only more reasonable, there would be no more war.

- a) was c) will be
b) were d) would be

9. I ... to meet you at the station if I had known you wanted me to.

- a) should go c) should have gone
b) would go d) would have gone

10. I should never have known the answer if you ... it to me.

- a) do not whisper c) have not whispered
b) did not whisper d) had not whispered

11. If I had one million dollars, I ... a yacht.

- a) shall buy c) should buy
b) bought d) would buy

12. I'm sure she will do well if she ... to the University.

- a) go c) went
b) goes d) would go

13. If the dog ... us, we should have never heard the burglar.

- a) would not wake c) has not woken
b) didn't wake d) had not woken

14. Blackpool ... ideal for a holiday, if there were not so many people there.

- a) were c) would be
b) will be d) would have been

15. The child would have been killed if the train ... quickly.

- | | |
|----------------|--------------------------|
| a) didn't stop | c) wouldn't stop |
| b) hadn't stop | d) wouldn't have stopped |

16. If we had some bread , we ... some bread and cheese if we had some cheese!

- | | |
|----------------------|-------------------|
| a) could have | c) could have had |
| b) were able to have | d) had had |

17. We are going to play tennis this afternoon if it ... raining.

- | | |
|----------|--------------|
| a) stop | c) stopped |
| b) stops | d) will stop |

18. If you could type, you ... a job easily.

- | | |
|--------|---------------|
| a) get | c) should get |
| b) got | d) would get |

19. I ... sooner if I had known you were here.

- | | |
|---------------|----------------------|
| a) came | c) should come |
| b) would come | d) should have come. |

20. Tell him he must visit the Tower if he ever ... to London.

- | | |
|---------|-------------|
| a) go | c) will go |
| b) goes | d) would go |

21. My uncle could help us if he ... here

- a) is
- b) was
- c) were
- d) would be

22. If they hadn't told us, we ... the way.

- a) didn't find
- b) hadn't found
- c) shouldn't find
- d) shouldn't have found

23. I shall have to buy a thick coat if the weather ... colder.

- a) get
- b) gets
- c) will get
- d) have got

24. If the weather were nice, we ... go to the country.

- a) could
- b) was able to
- c) were able
- d) should be able to

25. If he buys a house for \$8,000 and sells it for \$11,000, he ... a good profit.

- a) make
- b) makes
- c) will make
- d) would make

Тест Комплексный

грамматический

1. There is ... information about this event.

- | | |
|---------|----------|
| a) many | c) a few |
| b) much | d) few |

2. Great Britain consist of ... parts.

- | | |
|---------|-------------|
| a) some | c) somebody |
| b) any | d) anybody |

3. We'll come if it ... raining.

- | | |
|----------|--------------|
| a) stop | c) will stop |
| b) stops | d) stopped |

4. No news ... good news

- | | |
|--------|---------|
| a) is | c) were |
| b) are | d) have |

5. This is ... bedroom.

- | | |
|----------------------|--------------------|
| a) Jane and Mary's | c) Jane's and Mary |
| b) Jane's and Mary's | d) Jane and Mary |

6. He was invited to pay ... official visit to Great Britain.

- | | |
|--------------|---------------|
| a) a two-day | c) second day |
| b) two-days | d) two-day's |

7. This girl is not .. old as she looks.

- | | |
|---------|---------|
| a) that | c) such |
|---------|---------|

b) so d) this

8. She was busy and could not listen ... the radio.

a) for c) to

b) at d) on

9. ... you ... your friend have made a great progress in English.

a) both... and c) so... as

b) as... as d) and... and

10. It ... raining. Put on your raincoat.

a) was c) were

b) is d) has

11. It will be late when we ... home.

a) shall come c) come

b) will come d) came

12. She didn't know where he ... his key.

a) had put c) has put

b) puts d) is putting

13. Hardly had they left the house when the thunderstorm ... out.

a) broke c) had broken

b) has broken d) had been broken

14. Who ... America?

a) did discover c) has discovered

b) discovered d) had discovered

15. The sun is shining brightly, ... ?

- a) is it
- b) isn't it
- c) does it
- d) doesn't it

16. ... you like a cup of coffee?

- a) can
- b) shall
- c) should
- d) would

17. The power of knowledge ... placed in the hands of people.

- a) need
- b) is to
- c) has to
- d) should be

18. I have never heard

- a) she sing
- b) she singing
- c) her sing
- d) her sang

19. I expect the delegation ... later.

- a) arrive
- b) to arrive
- c) shall arrive
- d) would arrive

20. He asked me where ... going.

- a) am I
- b) was I
- c) I am
- d) I was

21. I don't like ... jokes.

- a) this
- b) hers
- c) her
- d) her's

22. John has ... finished his work.

- | | |
|----------|--------------|
| a) still | c) already |
| b) often | d) sometimes |

23. We want our exams ... over.

- | | |
|----------|---------|
| a) be | c) was |
| b) to be | d) were |

24. You play the piano ... I do.

- | | |
|---------------------|-------------------|
| a) much better than | c) more good than |
| b) better then | d) more good then |

25. I don't eat butter and ... does he.

- | | |
|------------|---------|
| a) either | c) also |
| b) neither | d) too |

26. ... clock ... a hundred roubles.

- | | |
|----------------|-----------------|
| a) this, cost | c) these, costs |
| b) this, costs | d) these, cost |

27. Mary didn't write any letters and Nora.

- | | |
|-------------|----------------|
| a) so did | c) either did |
| b) also did | d) neither did |

28. In 1999 the Petrovs ... London.

- | | |
|----------------|-----------------|
| a) visited | c) have visited |
| b) has visited | d) had visited |

29. I'd like to tell you the news. very interesting.

- | | |
|--------------|--------------|
| a) it is | c) they are |
| b) there are | d) these are |

30. Look out of the window. It ... hard.

- a) snow
- b) snows
- c) snowed
- d) is snowing

31. He ... shown new works of this painter last week.

- a) was
- b) were
- c) will be
- d)

32. We made ... his new poems at the party.

- a) he read
- b) he to read
- c) him read
- d) him to read

33. Mary told me that she ... to Moscow.

- a) goes
- b) hadn't went
- c) hadn't gone
- d) won't go

34. She ... at 7 o'clock every day.

- a) get up usually
- b) gets up usually
- c) usually get up
- d) usually gets up

35. I wondered if he ... jump into the river.

- a) is able
- b) is able to
- c) can
- d) could

36. I was looking ... gloves everywhere but I couldn't find them.

- a) at
- b) to
- c) for
- d) after

37. When ... the civil war ... ?

- a) did, end c) has, ended
b) did, ended d) had ended

38. I can come tomorrow if he ... me.

- a) invited c) invite
b) invites d) will invite

39. What... you ... at 5 o'clock tomorrow?

- a) will, do c) will, be doing
b) would, do d) will, have done

40. If you buy any more books, we ... any place to sleep

- a) don't have c) won't have
b) didn't have d) shan't have

41. Don't call on me. I shall ... Moscow by noon

- a) leave c) be left
b) be leaving d) have left

42. The bridge will ... by tomorrow morning

- a) be built c) have been built
b) be being built d) have built

43. He wanted to know which bus ...

- a) would she take c) she takes
b) she would take d) she is taking

44. I'll post the letter ...

- a) by me c) oneself

b) myself d) ourselves

45. ... man has his own faults

- a) Some c) Every
b) Both d) Everybody

46. A number of students ... present at the meeting yesterday

- a) was c) has been
b) were d) would be

47. His eyes were as bright as ...

- a) her c) mine
b) my d) our

48. Your institute was founded in 1948, ...?

- a) didn't c) did
b) wasn't d) does

49. ... money has been spent for the education this year

- a) few c) a few
b) little d) many

50. He is often laughed ...

- a) on c) above
b) at d) about

Деловая (ролевая) игра
по дисциплине «Иностранный язык (английский)»

1. Тема “Laboratory experiment”

2. Концепция игры

Цель: закрепление и проверка профессиональных компетенций, накопленных аспирантами за период работы над темой “The Role of Experiment in Science”: владеть лексическим материалом по теме, Успешное и систематическое умение следовать основным нормам, принятым в научном общении на государственном и иностранном языках.

Раздаточный материал: карточки с описанием исполняемых ролей.

Подготовительный этап:

1. Работа с лексикой по заданной теме.
2. Распределение ролей. (Преподаватель представляет перечень ролей и объясняет задачи каждого участника).
3. Аспиранты продумывают выступления, в соответствии с избранной ролью, разрабатывают план игры).

Основной этап:

Проведение игры.

3. Роли:

- Scientists;
- Scientific supervisor of the group;

4. Ожидаемый (е) результат (ы)

- овладение лексическим материалом по теме “The Role of Experiment in Science”;
- овладение технологиями оценки результатов коллективной деятельности по решению научных и научно-образовательных задач, в том числе ведущейся на иностранном языке;
- овладение различными методами, технологиями и типами коммуникаций при осуществлении профессиональной деятельности на государственном и иностранном языках.

Деловая (ролевая) игра
по дисциплине Иностранный язык

1. Тема “International Scientific Conference”

2. Концепция игры

Цель: закрепление и проверка профессиональных компетенций, накопленных аспирантами за период работы над темой “Science and Technology”: владеть лексическим материалом по теме, успешное и систематическое умение следовать основным нормам, принятым в научном общении на государственном и иностранном языках.

Раздаточный материал: карточки с описанием исполняемых ролей.

Подготовительный этап:

1. Работа с лексикой по заданной теме.
2. Распределение ролей. (Преподаватель представляет перечень ролей и объясняет задачи каждого участника).
3. Аспиранты продумывают выступления, в соответствии с избранной ролью, разрабатывают план игры).

Основной этап:

Проведение игры.

3. Роли:

- Scientists;
- Chair person;
- Guests.

4. Ожидаемый (е) результат (ы)

- овладение лексическим материалом по теме “Science and Technology”;
- овладение технологиями оценки результатов коллективной деятельности по решению научных и научно-образовательных задач, в том числе ведущейся на иностранном языке;
- овладение различными методами, технологиями и типами коммуникаций при осуществлении профессиональной деятельности на государственном и иностранном языках.